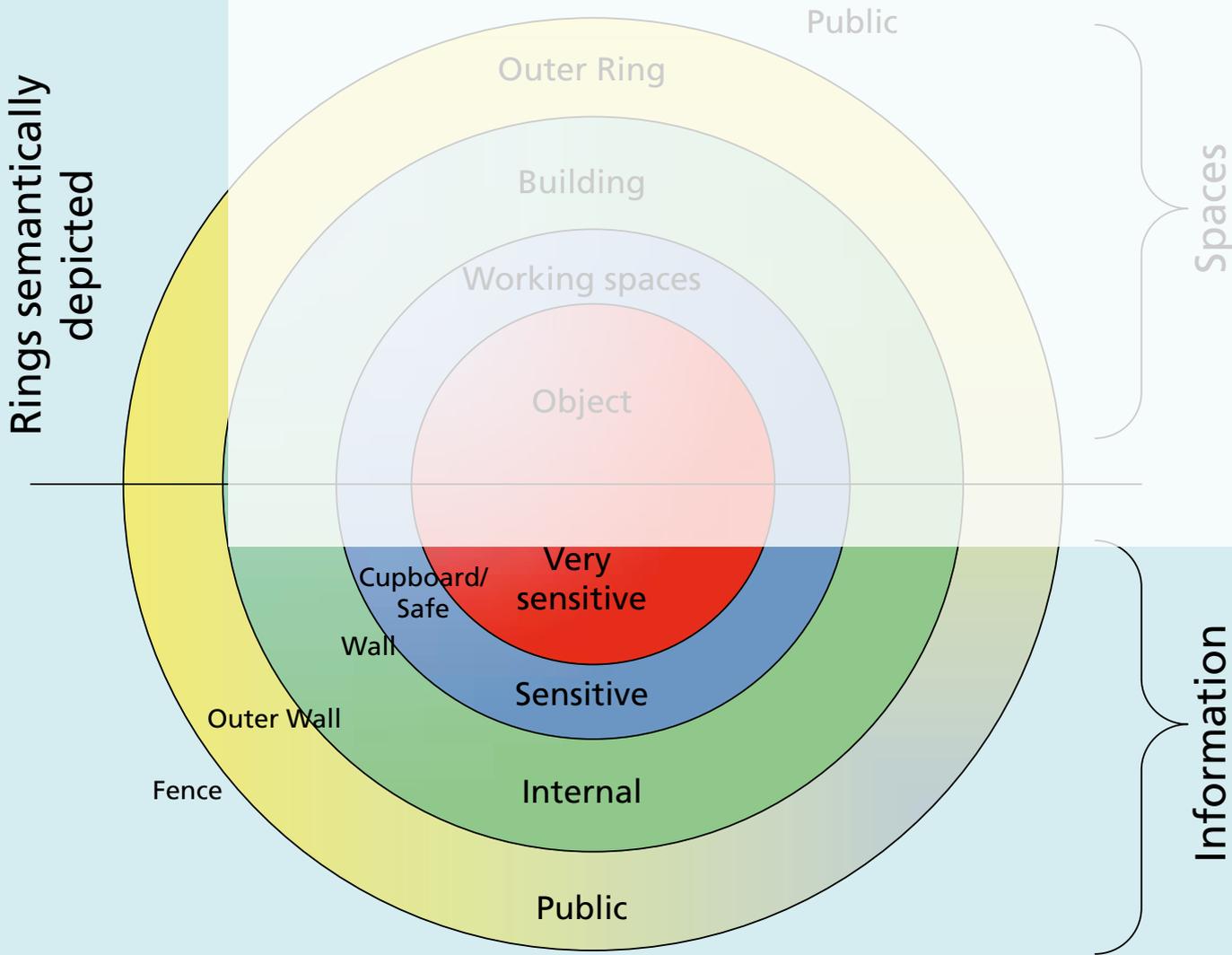


Information Security Foundation

based on ISO/IEC 27002

Courseware



Information Security Foundation (based on ISO/IEC 27002)
Courseware

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Title: Information Security Foundation (based on ISO/IEC 27002) Courseware

Authors: Hans Baars, Jule Hintzbergen, Andre Smulders en Kees Hintzbergen

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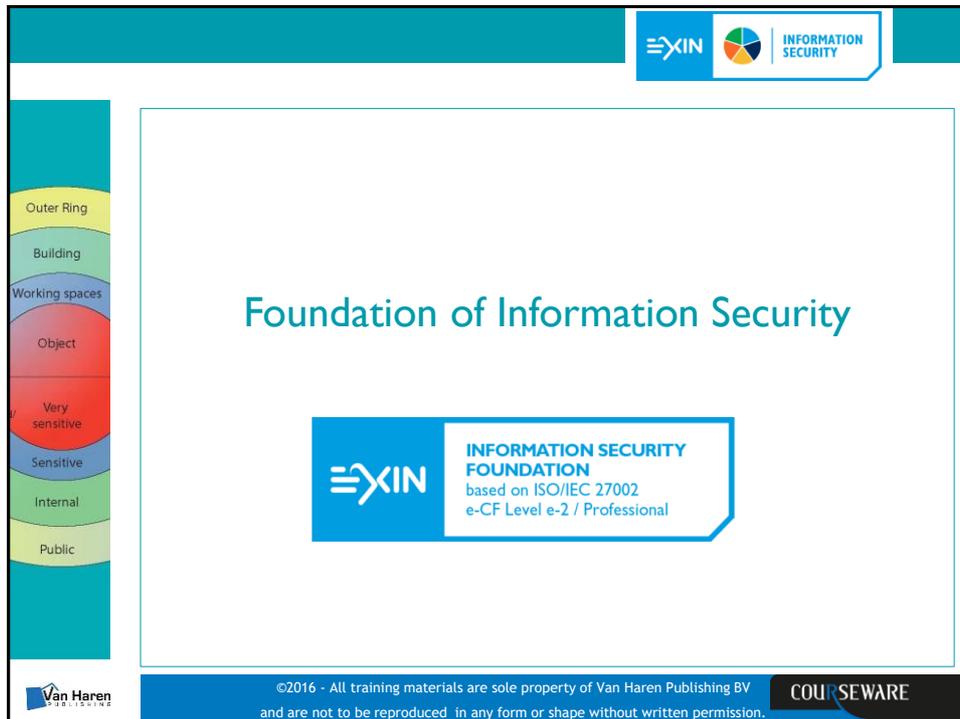
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The Certificate EXIN Information Security Foundation based on ISO/IEC 27002 is part of the qualification program Information Security. The module is followed up by the Certificates EXIN Information Security Management Advanced based on ISO/IEC 27002 and EXIN Information Security Management Expert based on ISO/IEC 27002.

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The slide features a vertical navigation bar on the left with the following categories from top to bottom: Outer Ring (yellow), Building (light green), Working spaces (light blue), Object (red), Very sensitive (dark red), Sensitive (blue), Internal (light green), and Public (yellow). The main content area contains the title "Foundation of Information Security" and a logo for the EXIN Information Security Foundation, which is based on ISO/IEC 27002 and e-CF Level e-2 / Professional. The footer includes the Van Haren Publishing logo, a copyright notice for 2016, and the COURSEWARE logo.

Outer Ring

Building

Working spaces

Object

Very sensitive

Sensitive

Internal

Public

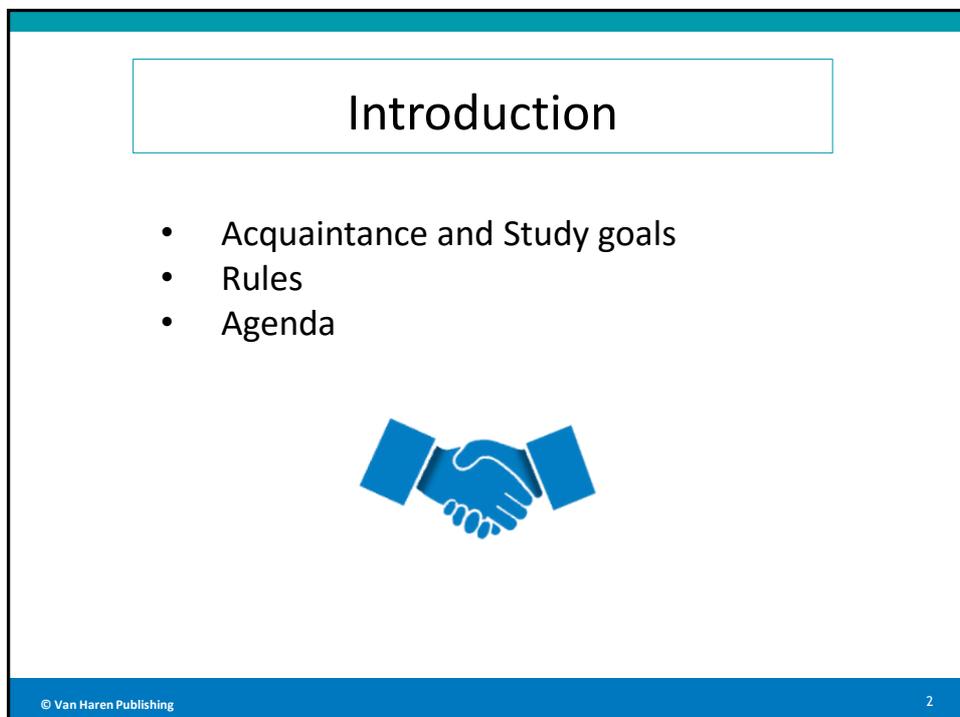
EXIN INFORMATION SECURITY

Foundation of Information Security

EXIN INFORMATION SECURITY FOUNDATION
based on ISO/IEC 27002
e-CF Level e-2 / Professional

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The slide is titled "Introduction" and contains a bulleted list of three items: "Acquaintance and Study goals", "Rules", and "Agenda". Below the list is a blue icon of two hands shaking. The footer includes the Van Haren Publishing logo and the page number 2.

Introduction

- Acquaintance and Study goals
- Rules
- Agenda



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This Clipboard shows per slide in which paragraph (§) of the desk book you can find additional information.

About the courseware



Study book Courseware Trainer slides

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Contents

Agenda

Day 1	Day 2
09.00 - 9.30 Introduction	09:00 – 09:20 Wrap up from day 1
09.30 - 10.15 Module 1: About Exin	09:20 – 10:05 Module 6: Legislation
10.15 – 12.00 Module 2: Information and security	10:05 – 10:20 Break
12.00 - 12.30 Lunch	10.20 – 12.20 Module 7: Exam training
13.30 - 13.15 Module 3: Threats and risks	12.20 – 13:00 Lunch
13.15 – 14.45 Module 4: Approach and organization	13:00 - 14:30 Self study
14.45 – 17.00 Module 5: Measures	14:30 – 14:50 Break
	14:50 - 15:00 Module 8: Exam overview
	15:00 - 16:00 Doing the actual exam

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Foundation of Information Security

The slide features a vertical stack of colored segments on the left side, representing a security model. From top to bottom, the segments are: Outer Ring (yellow), Building (light green), Working spaces (light blue), Object (red), Very sensitive (dark red), Sensitive (blue), Internal (green), and Public (light green). The top right corner contains the EXIN logo and the text 'INFORMATION SECURITY'. The center of the slide displays the text 'Foundation of Information Security' and 'Module I About this course'. The bottom left corner has the Van Haren Publishing logo, and the bottom right corner has the COURSEWARE logo. A copyright notice at the bottom center reads: '©2016 - All training materials are sole property of Van Haren Publishing BV and are not to be reproduced in any form or shape without written permission.'

The slide features the EXIN logo and the text 'INFORMATION SECURITY' in a blue box at the top center. Below this, the text 'Module 1' is displayed, followed by a large white box containing the text 'ISFS THE START'. The bottom left corner contains the copyright notice '© Van Haren Publishing', and the bottom right corner contains the number '6'.

About this course

INFORMATION SECURITY FOUNDATION
based on ISO/IEC 27002
e-CF Level e-2 / Professional

About EXIN

- EXIN
- Mission
- EXIN and information security

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About ISFS

- Why ISFS
- What are benefits of examination
- Target group
- e-Competence Framework (e-CF)

About EXIN

- EXIN
- Mission
- EXIN and information security

e-CF Area	e-Competence	Level				
		e-1	e-2	e-3	e-4	e-5
RUN	C.2. Change Support					
	C.3. Service Delivery					
ENABLE	D.9. Personnel Development					
	D.10. Information and Knowledge Management					
MANAGE	E.3. Risk Management					
	E.8. Information Security Management					

Legend for coverage:
 General - The competence is covered at the level indicated
 Partial - The competence is covered to some extent
 Superficial - Relevant knowledge is covered to some extent
 The competence level is available in the framework
 The competence level is not available in the framework

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Exam requirements

Exam requirement	Exam specification	Weight %	
1 Information and security			10
	1.1 The concept of information	2.5	
	1.2 Value of information	2.5	
	1.3 Reliability aspects	5	
2 Threats and risks			30
	2.1 Threats and risks	15	
	2.2 Relationships between threats, risks and the reliability of information	15	
3 Approach and organization			10
	3.1 Security policy and security organization	2.5	
	3.2 Components	2.5	
	3.3 Incident management	5	
4 Measures			40
	4.1 Importance of measures	10	
	4.2 Physical security measures	10	
	4.3 Technical measures	10	
	4.4 Organizational measures	10	
5 Legislation and regulation			10
	5.1 Legislation and regulations	10	
Total 100	Total 100	Total 100	

ISFS exam specifications

- | | |
|--|---|
| <p>1. Information and security (10%)</p> <p>1.1 The concept of information (2.5%)
The candidate understands the concept information.
The candidate is able to:
1.1.1 Explain the difference between data and information;
1.1.2 Describe the storage medium that forms part of the basic infrastructure.</p> <p>1.2 Value of information (2.5%)
The candidate understands the value of information for organizations.
The candidate is able to:
1.2.1 Describe the value of data/information for organizations;
1.2.2 Describe how the value of data/information can influence organizations;
1.2.3 Explain how applied information security concepts protect the value of data/information.</p> <p>1.3 Reliability aspects (5%)
The candidate knows the reliability aspects (confidentiality, integrity, availability) of information.
The candidate is able to:
1.3.1 Name the reliability aspects of information;
1.3.2 Describe the reliability aspects of information.</p> <p>2. Threats and risks (30%)</p> <p>2.1 Threat and risk (15%)
The candidate understands the concepts of threat and risk.
The candidate is able to:
2.1.1 Explain the concepts threat, risk and risk analysis;
2.1.2 Explain the relationship between a threat and a risk;
2.1.3 Describe various types of threats;
2.1.4 Describe various types of damage;
2.1.5 Describe various risk strategies.</p> <p>2.2 Relationships between threats, risks and the reliability of information. (15%)
The candidate understands the relationship between threats, risks and the reliability of information.
The candidate is able to:
2.2.1 Recognize examples of the various types of threats;
2.2.2 Describe the effects that the various types of threats have on information and the processing of information.</p> | <p>3. Approach and organization (10%)</p> <p>3.1 Security policy and security organization (2.5%)
The candidate has knowledge of the concepts security policy and security organization.
The candidate is able to:
3.1.1 Outline the objectives and the content of a security policy;
3.1.2 Outline the objectives and the content of a security organization.</p> <p>3.2 Components (2.5%)
The candidate knows the various components of the security organization.
The candidate is able to:
3.2.1 Explain the importance of a code of conduct;
3.2.2 Explain the importance of ownership;
3.2.3 Name the most important roles in the information security organization.</p> <p>3.3 Incident Management (5%)
The candidate understands the importance of incident management and escalation.
The candidate is able to:
3.3.1 Summarize how security incidents are reported and what information is required;
3.3.2 Give examples of security incidents;
3.3.3 Explain the consequences of not reporting security incidents;
3.3.4 Explain what an escalation entails (functionally and hierarchically);
3.3.5 Describe the effects of escalation within the organization;
3.3.6 Explain the incident cycle.</p> <p>4. Measures (40%)</p> <p>4.1 Importance of measures (10%)
The candidate understands the importance of security measures.
The candidate is able to:
4.1.1 Describe various ways in which security measures may be structured or arranged;
4.1.2 Give examples for each type of security measure;
4.1.3 Explain the relationship between risks and security measures;
4.1.4 Explain the objective of the classification of information;
4.1.5 Describe the effect of classification.</p> <p>4.2 Physical security measures (10%)
The candidate has knowledge of both the set-up and execution of physical security measures.
The candidate is able to:
4.2.1 Give examples of physical security measures;
4.2.2 Describe the risks involved with insufficient physical security measures.</p> |
|--|---|

ISFS exam specifications



- 4.3 Technical measures (10%)**
The candidate has knowledge of both the set-up and execution of technical security measures.
The candidate is able to:
- 4.3.1 Give examples of technical security measures;
 - 4.3.2 Describe the risks involved with insufficient technical security measures;
 - 4.3.3 Understand the concepts cryptography, digital signature and certificate;
 - 4.3.4 Name the three steps for online banking (PC, web site, payment);
 - 4.3.5 Name various types of malicious software;
 - 4.3.6 Describe the measures that can be used against malicious software.
- 4.4 Organizational measures (10%)**
The candidate has knowledge of both the set-up and execution of organizational security measures.
The candidate is able to:
- 4.4.1 Give examples of organizational security measures;
 - 4.4.2 Describe the dangers and risks involved with insufficient organizational security measures;
 - 4.4.3 Describe access security measures such as the segregation of duties and the use of passwords;
 - 4.4.4 Describe the principles of access management;
 - 4.4.5 Describe the concepts identification, authentication and authorization;
 - 4.4.6 Explain the importance to an organization of a well set-up Business Continuity Management;
 - 4.4.7 Make clear the importance of conducting exercises.
- 5. Legislation and regulations (10%)**
- 5.1 Legislation and regulations (10%)**
The candidate understands the importance and effect of legislation and regulations.
The candidate is able to:
- 5.1.1 Explain why legislation and regulations are important for the reliability of information;
 - 5.1.2 Give examples of legislation related to information security;
 - 5.1.3 Give examples of regulations related to information security;
 - 5.1.4 Indicate possible measures that may be taken to fulfill the requirements of legislation and regulations.

Chapter 3

ISFS basic concepts list

- Access control
- Asset
- Audit
- Authentication
- Authenticity
- Authorization
- Availability
- Backup
- Biometrics
- Botnet
- Business Continuity Management (BCM)
- Business Continuity Plan (BCP)
- Business Assets
- Category
- Certificate
- Change Management
- Classification (grading)
- Clear desk policy
- Code of conduct
- Code of practice for information security (ISO/IEC 27002:2013)
- Completeness
- Compliance
- Computer criminality legislation
- Confidentiality
- Continuity
- Controls
- Corrective
- Copyright legislation
- Correctness
- Cryptography
- Cyber crime
- Damage
- Data
- Detective
- Digital signature
- Direct damage
- Disaster
- Disaster Recovery Plan (DRP)
- Encryption
- Escalation
 - o Functional escalation
 - o Hierarchical escalation
- Exclusivity
- Hacking
- Hoax
- Identification
- Impact
- Incident cycle
- Indirect damage
- Information
- Information analysis
- Information architecture
- Information management
- Information security review
- Information system
- Infrastructure
- Integrity
- Interference
- ISO/IEC 27001:2013
- ISO/IEC 27002:2013
- Key
- Logical access management
- Managing business assets
- Maintenance door
- Malware
- Non-disclosure agreement
- Non-repudiation
- Patch
- Personal data protection legislation
- Personal firewall
- Phishing
- Precision
- Preventive
- Priority
- Privacy
- Production factor
- Public Key Infrastructure (PKI)
- Public records legislation
- Qualitative risk analysis
- Quantitative risk analysis
- Reductive
- Redundancy
- Reliability of information
- Repressive
- Risk
- Risk analysis
- Risk assessment (Dependency & Vulnerability analysis)
 - o Risk avoiding
 - o Risk bearing
- Risk management
 - o Risk neutral
- Risk strategy
- Robustness
- Rootkit
- Secret authentication information
- Security in development
- Security event
- Security incident
- Security measure
- Security Organization
- Security Policy
- Security regulations for the government
- Segregation of duties
- Social engineering
- Spam
- Spyware
- Stand-by arrangement
- Storage medium
- System acceptance testing
- Threat
- Timeliness
- Trojan
- Uninterruptible Power Supply (UPS)
- Urgency
- User access provisioning
- Validation
- Verification
- Virtual Private Network (VPN)
- Virus
- Vulnerability
- Worm

Contents

ISFS literature

Exam literature

K Hintzbergen, J., Hintzbergen, K., Smulders, A. and Baars, H.
Foundations of Information Security – Based on ISO 27001 and ISO 27002
 Van Haren Publishing, 3rd edition, 2015
 ISBN 978 94 018 0012 9
 eBook 978 94 018 0541 4

Overview of the literature

Exam specification	Literature
1.1	Chapter 3
1.2	Chapter 3 and 4
1.3	Chapter 3 and 4
2.1	Chapter 3
2.2	Chapter 3 and 11
3.1	Chapter 3, 5 and 6
3.2	Chapter 6, 7, 8 and 13
3.3	Chapter 3, 15 and 16
4.1	Chapter 3, 8 and 16
4.2	Chapter 3 and 11
4.3	Chapter 6, 10, 11 and 12
4.4	Chapter 3, 6, 9, 17 and 18
5.1	Chapter 18



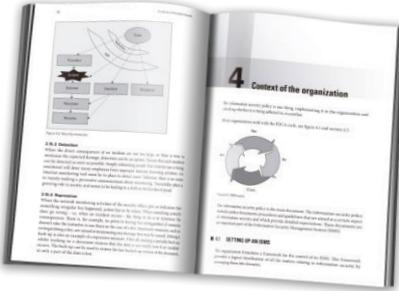
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Chapter 1

About the book

- Provides a basic understanding of information security
- Official training guide for EXIN exam Information Security Foundation
- Contains Case studies
- Contains a ISFS model exam
- Feedback to all multiple choice options



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Outer Ring

Building

Working spaces

Object

Very sensitive

Sensitive

Internal

Public

Foundation of Information Security
Module 2 Information and security, ISO 2700x

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Module 2

THE CONCEPT OF INFORMATION

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Difference between data and information

- **Data:**
 - can be processed by Information technology
- **Information:**
 - Is data that has acquired a certain meaning

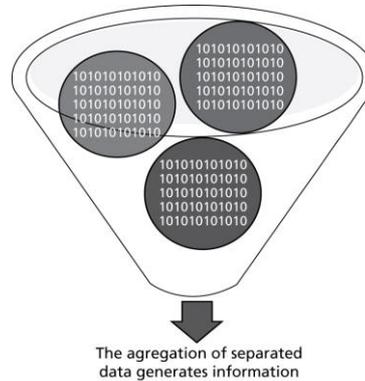


Figure 4.3 Aggregation of data generates information

Source: Foundations of IT Security Based on ISO27001/27002

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Examples of elements that forms part of the basic infrastructure

- **Information Technology**
 - Workstations
 - Data transport via a network, cabled or wireless;
 - Servers;
 - Data storage;
 - Mobile phones;
 - Other connections
- **Information Systems**
 - File cabinets containing printed documents;
 - A printed phone directory;



Module 2

VALUE OF INFORMATION

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Par 4.10.4

Value of data for organizations

- Data can have great significance – depending on how it is used
- Value is primarily determined by the user
 - How important is that data to perform a certain task



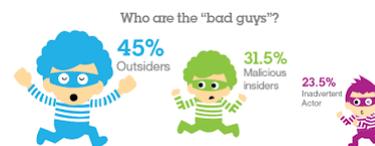
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Par 4.10.5

Value of information for organizations

- Some people may consider a particular set of data uninteresting, others may be able to extract valuable information from it



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Par 4.10.6

Why is information/data valuable?

- A warehouse that loses its customer and stock information would usually not be able to operate without it
- For an accountant's office, information is actually their only product.



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Par 3.4

how applied information security concepts protect the value of data/information

- **Confidentiality**
 - Access to information is granted on a 'need to know' basis
 - Logical access management ensures that unauthorized persons or processes do not have access to automated systems, databases and programs.
 - A separation of duties is created between organizational units;
 - Strict separations are created between development, test and production
 - Measures are taken to ensure the privacy of personnel and third parties.

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Par 3.5

how applied information security concepts protect the value of data/information

- **Integrity**
 - Changes in systems and data are authorized.
 - Where possible, mechanisms are built in that force people to use the correct term.
 - Users' actions are recorded (logged) so that it can be determined who made a change in the information;
 - Vital system actions, for example installing new software, cannot be carried out by just one person.

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